

Addendum to Stoke Park Primary's Behaviour Policy - June 2020

On Thursday 14th May, 2020, the Department for Education published updated guidance for Preparing for the wider opening of schools from 1 June.

<https://www.gov.uk/government/publications/preparing-forthe-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviourprinciples>

This addendum of Stoke Park Primary School's behaviour policy contains details of our individual arrangements. We will follow Department for Education guidance to inform development of school policies as required ([Coronavirus \(COVID-19\): guidance and support](#))

Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

Changes to school routine	Expectation of behaviour
Arrival at school	Children should arrive through their allocated entrance and stand outside their classroom 2 metres apart, on the markers, until they are asked to enter the classroom.
Washing of hands regularly	Children are expected to wash their hands regularly and thoroughly throughout the day and whenever instructed to by an adult
Children expected to stay within their bubble	Children should have contact only with the other children in their bubble. Children should not leave their classroom without adult permission.
Movement around the school	Children should remain socially distant as they travel around the school. They should not walk next to their peers, but in a line. Children are to adhere to the one way system around school.
Expectations about sneezing, coughing, tissues and disposal and avoiding touching of mouth, nose and eyes.	Children are to follow the guidance of 'catch it, bin it, kill it'
Social distancing	Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils in Year 6 will have their own table and will be expected to enter the classroom and sit at their table. If they need help or support, they must put their hand up and not freely move around the classroom. We understand socially distancing may be more difficult for younger children. They will be encouraged, where possible, to keep some social distancing from their peers and the adults in their room.
Not sharing equipment	Older children are to keep their own resources on their tables and not share with others. Younger children are to wash their hands between activities. Children are not allowed to share food or water bottles.
Using only one toilet	Children will be informed which toilet they are allowed to use and must ask an adults permission before using it.
Informing a staff member if they are feeling unwell	Children should inform a staff member immediately if they feel unwell.

Sanctions

Sanctions for unsafe behaviour such as pupils who are deliberately not following instructions for social distancing or are deliberately putting themselves or others at risk, will be taken seriously. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with current behaviour policy.
- All appropriate behaviour management strategies will be used (see current behaviour policy). However, once these have been exhausted, contact will be made with pupil's parent/carer and further action taken.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with exclusion guidance.

Stoke Park Primary acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

Pupils with Special Educational Needs

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.