



STOKE PARK PRIMARY SCHOOL – PE & SPORT PREMIUM 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• All pupils receiving recommended 2hrs of curriculum PE each week.• CPD of teaching staff working alongside specialist teachers.• CPD of teaching staff using Real PE training provider• Increasing the celebration of sporting achievements in Real PE• Successfully competing in North Bristol Gymnastics competitions placing 1st in both levels.	<ul style="list-style-type: none">• Continue to develop the implementation of Real PE and teachers skills and understanding of the curriculum.• Increase range and participation of clubs and activities.• Increase opportunities for inter-school sport.• Further develop staff confidence and competence in dance, gym and core PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A due to covid restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to covid restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to covid restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £17,295.87	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified coaches to deliver PE lessons alongside class teachers.	Dance and gymnastics taught to a high standard by coaches who support teachers with subject knowledge, curriculum planning and in lessons.	£14,000	Children are performing at high levels in gym and dance competitions. Children working towards awards in gym.	Increase in the range of PE and sport available. Increase opportunities for physical activity outside lesson time, for example during lunch and breaktimes.
Deliver high quality PE teaching through the implementation of Real PE.	CPD for teachers provided by Real PE in core PE and Gymnastics.	£495	Higher level of involvement in PE lessons. Children progressing through fundamental movement skills.	Develop teachers CPD in dance through Real Dance.
Introduce and encourage the use of balance bike in EYFS to aid physical development.	Buy balance bikes for Nursery and Reception.	£	Children often participating in physical activities during learning time.	Increase resources to aid physical development in EYFS.



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of new equipment for curriculum and non-curriculum time.	Create a key equipment list and PE to check stock each term.	£265.33	Children finding sport more accessible and enjoyable due to correct sized equipment. Children are motivated to participate.	Important that equipment is of a good standard and correct sizing – regular checks by PE Lead.
Medals and awards for pupils participating in school competitions.	Celebrate a range of achievements in school from Gym competitions to those demonstrating social and perseverance skills through Real PE awards. Plan awards for sports day.	£100	Children proud of their achievements which are shared with the wider community.	PE lead to explore ways to celebrate all achievements in physical activity. PE lead to create a display celebrating successes.
Enhance facilities that enable us to teach the PE curriculum and provide active after school clubs	Attain council permission to retain MUGA on site for delivery of PE lessons and after school clubs.	£1,500	Children able to access PE lessons without the constraints of using the outside areas for playtimes. Children showing better participation and focus in lessons.	Maintain the condition of the MUGA and explore the need for additional resources e.g. netball nets for after school club etc.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified specialist coaches in ballet and gym to work alongside teachers to develop practice.	Increased confidence of staff who are more able to plan and teach high quality PE lessons.	£14,000	Observations of lessons by PE lead demonstrate high quality lessons.	Important to maintain up-skilling of teachers to ensure a high quality experience for the children.
Teachers to be released for CPD. PE lead to be released for CPD.	Relevant courses to be booked to increase confidence in delivering PE and sport.	£320.61 £114.93	Teachers have more confidence to teach a broader range of skills. PE lead able to support staff with implementing Real PE.	Ensure appropriate progression in sports and skills across the age range. Support teachers confidence in dance through Real dance training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with a range of activities to explore during break and lunch times to promote enjoyment through physical activity.	MR to plan break time clubs. Buy resources to support implementing break time clubs.	£- Equipment sourced from pre-existing stock	More children are active during break and lunch times. Encouraging children to be involved in a wide range of physical activity.	Continue to offer new sports and activities for extra-curricular and lunchtimes, especially those of an inclusive nature.
Provide EYFS and KS1 with regular outdoor adventurous activities through high quality teaching.	Train and deploy staff in forest school outdoor lessons to be delivered once a week.	£	Staff confident to delivery high quality outdoor lessons. More children regularly involved in outdoor activities.	Explore ways outdoor sessions (forest school) can be delivered to KS2.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in Bristol Together football Tournament.</p> <p>Signposting for children to sports clubs.</p> <p>Increase opportunities for inter-school competition within the trust, including Y4 sports day, gym competition, football matches covid permitting.</p>	<p>Commitment from staff to attend after school competitions.</p> <p>Early notification to children and parents of upcoming events.</p> <p>Active promotion of competitions in school.</p> <p>PE lead to book inter school competitions.</p> <p>Mini buses booked to provide transport to events.</p>	£400	<p>Increase in % of children representing Stoke park at a number of events including: Football, Dance, Athletics, Swimming, Cricket, Rugby, Boxing</p>	<p>Explore options to increase range of competitions through North Bristol sports link.</p> <p>Increase opportunities to participate in school competitions through using the house points system.</p>
<p>Increase opportunities for competitions within school due to lack of external competitions as a result of covid.</p>	<p>Plan a deliver sports day that aligns with covid restrictions. Book site to hold sports day.</p>	£100	<p>All children participating in sports day activities. Delivering an inclusive sports day that celebrates all achievements.</p>	<p>Cancelled due to Covid resrtictions.</p>