## **Stoke Park Primary School Sport Premium Statement 2021-22**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>All pupils receiving recommended 2hrs of curriculum PE each week.</li> <li>CPD of teaching staff working alongside specialist teachers.</li> <li>CPD of teaching staff using Real PE training provider</li> <li>Increasing the celebration of sporting achievements in Real PE</li> <li>Successfully competing in North Bristol Gymnastics competitions placing 1<sup>st</sup> in both levels.</li> <li>Successfully participating in two North Bristol Stages Dance festivals.</li> <li>Football team participating in local league, matches played at other schools regularly.</li> </ul>	<ul> <li>Continue to develop the implementation of Real PE and teachers skills and understanding of the curriculum.</li> <li>Increase range and participation of clubs and activities.</li> <li>Increase opportunities for inter-school sport.</li> <li>Further develop staff confidence and competence in dance, gym and core PE.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated: £17,032	Date Updated:	19.7.22	
	oupils in regular physical activity – Chief M	ledical Officer gui	delines recommend that primary	Percentage of total allocation:
school children undertake at least 30 mi	nutes of physical activity a day in school			41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified coaches to deliver PE lessons alongside class teachers.  Deliver high quality PE teaching through the implementation of Real PE.	Gymnastics taught to a high standard by coaches who support teachers with subject knowledge, curriculum planning and in lessons.  CPD for teachers provided by PE lead based on Real PE training.		Children working towards awards in gym.  Higher level of involvement in PE lessons. Children progressing through	Increase in the range of PE and sport available. Increase opportunities for physica activity outside lesson time, for example during lunch and breaktimes.  Develop teachers CPD in dance through Real Dance.
Key indicator 2: The profile of PESSPA be	eing raised across the school as a tool for	whole school imp	rovement	Percentage of total allocation:
				50%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next
impact on pupils:		allocated:		steps:
Medals and awards for pupils participating in school competitions.	Celebrate a range of achievements in school from Gym competitions to those demonstrating social and perseverance skills through Real PE and celebrate out of school achievements in awards	£100	1	PE lead to explore ways to celebrate all achievements in physical activity. PE lead to create a display celebrating successes.
	assembly.			Purchase additional resources to

Key indicator 3: Increased confidence, ki	nowledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified specialist coaches in gym to work alongside teachers to develop practice.	Increased confidence of staff who are more able to plan and teach high quality PE lessons.	£7,000	Observations of lessons by PE lead demonstrate high quality lessons.	Important to maintain up-skilling of teachers to ensure a high quality experience for the children.
PE lead training with Trust Primary Teaching and Learning Lead to support with monitoring of subject.	Cover for class for PE lead to attend training on monitoring of PE across the school through pupil questioning.	£159.97	Areas for development are identified and teachers supported to have a more consistent approach to teaching PE.	Deliver staff meeting to address the areas for development and changes to improve the PE curriculum and ensure it aligns with the whole school CEEAAC approach.
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise and participate in a range of sporting competitions and events to increase children's participation in a range of activities.	Organise and participate in trust wide gym competition including arranging judges, transport, medals and leotards.	£150	Children across the trust experienced being involved in out of school competitions and performed to a high standard.	competitions and expand to other
	Participate in North Bristol Dance Festival 'Stages' and trust wide dance festival by arranging for a dance teacher to work with a group of KS2 children in an extra-curricular dance club.	£572.68	Children experience a broader range of activities and expand their interests.	Continue to participate in dance competitions and explore options to participate in more competitive events.

ns to achieve:  nitment from staff to attend school competitions.  notification to children and ts of upcoming events.	Funding allocated:	1	4% Sustainability and suggested next steps: Explore options to increase range of competitions through North Bristol sports link.
nitment from staff to attend school competitions. notification to children and ts of upcoming events.	allocated:	Increase in % of children representing Stoke park at a number of events including: Football, Dance, Athletics,	next steps:  Explore options to increase range of competitions through North
notification to children and ts of upcoming events.	£400	Stoke park at a number of events including: Football, Dance, Athletics,	of competitions through North
ts of upcoming events.		Swimming, Cricket, Rugby, Gym	
		l .	Increase opportunities to
promotion of competitions in		l .	participate in school competitions
l.		l .	through using the house points system.
d to book inter school etitions.	£100		
ouses booked to provide port to events.			
o be covered to take children to			
events.			
		All children participating in sports day	
nd deliver sports day at	£100		Evaluate successes and challenges
aze Sports Centre and arrange		_	of sports day and re-organise for
ort and staff to and from event.		1.	next year.
			<b>_</b>
d et o o e n	to book inter school citions. Isses booked to provide out to events. Is be covered to take children to events.  d deliver sports day at the sports Centre and arrange	to book inter school citions. Isses booked to provide out to events. be covered to take children to vents.  d deliver sports day at ze Sports Centre and arrange	to book inter school citions. Isses booked to provide out to events. be covered to take children to events.  All children participating in sports day a ctivities. Delivering an inclusive sports day that celebrates all