Safeguarding in the curriculum - Year 2

Pupil safeguarding is of primary importance at Stoke Park Primary. The school is committed to supporting and educating children across a range of safeguarding matters, as well as supporting issues specifically related to the local context. We seek opportunities in the taught curriculum for children to learn about safeguarding. Our PHSE curriculum covers safeguarding themes through each of the strands within the Jigsaw scheme of work. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or within a small group or 1:1 level where a more urgent need arises. We teach Relationships and Sex education across the school and support parents in understanding the importance of children learning about healthy relationships. We teach online safety in each year group but also respond to any issues that arise through further lessons, assemblies or by using external agencies, i.e - the police to run workshops. Our English curriculum uses carefully selected texts that promote equality, acceptance and tackle specific moral, social and ethical issues. The texts are mapped out across the year so that teachers are aware of the sensitive content that may arise, whilst also having the opportunity to respond to events that are relevant to their contexts and cohorts. Our assemblies across the year are carefully mapped out to ensure that we are proactively teaching the children about key safeguarding topics but we also use assemblies to respond to any issues that may arise either in school or in the local community. We seek further enrichment opportunities that support our safeguarding curriculum, for example - trip to the lifeskills centre for year 6 or forest school sessions in KS1.

We have an experienced and highly trained pastoral support team who support individual children and groups of children where safeguarding needs or concerns are individual or specific to that child/group. We use ELSA sessions, play therapy, external services such as NSPCC or the police and various other wellbeing interventions. These are carefully monitored and external support is accessed where appropriate.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We have developed an open and safe learning environment in which pupils express their views and seek help. The school displays posters around the corridor highlighting who the children can talk to if they are worried and provide opportunities for pupils to express their views via pupil surveys and school council. All staff have an open door policy where children are encouraged to talk. Staff communicate with children using a calm and measured tone at all times and use respectful and positive language. Staff are encouraged at all times to take a non-judgemental, curious and empathetic attitude towards pupils' behaviour.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE curriculum	**Being me** Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings **Additional lessons** PANTS lesson	**Celebrating differences** Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	**Dreams and Goals** Achieving realistic goals Perseverance Learning strengths Learning with others Group cooperation Contributing to and sharing success	**Healthy Me** Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	**Relationships** Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships **Additional lessons** Speak out, stay safe lesson	**Changing me** Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

Computing curriculum	**Online Safety unit** Explain what is meant by online information. Recognise what information is safe to be shared online. Explain why we need passwords and what makes a strong password. Understand that they need to ask permission before sharing content online and explain why. Understand that they have the right to deny their permission to information about them being shared online. Say who they can ask for help with online worries.	Revisit online safety at the beginning of new unit and throughout	**Safer Internet day** Drop down day using online safety hub to plan sessions	Revisit online safety at the beginning of new unit and throughout	Revisit online safety at the beginning of new unit and throughout	Revisit online safety at the beginning of new unit and throughout

	Use some strategies to work out if online information is reliable or not.					
Science curriculum		**Animals, including humans** Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene				**Revisit Animals, including humans** Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
Themed days/weeks	World Mental health Day	Anti bullying week Road Safety week	Children's Mental Health Week	Neuro diversity month		Pride Month Child Safety Week

		Black History Month	Safer Internet Day			
Assembly focus	Introduction to safeguarding Behaviour and feelings Racism	Staying safe in school Anti-bullying Road safety Firework safety	Staying safe in the community Tackling homophobia Online safety	Keeping our bodies healthy Water safety - seaside focus Neurodiveristy Racism	Railway safety Stranger danger	Child Safety week NSPCC childhood day Sun safety
Trips/visitors/Enrichment	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside