



Safeguarding in the curriculum - Year 3

Pupil safeguarding is of primary importance at Stoke Park Primary. The school is committed to supporting and educating children across a range of safeguarding matters, as well as supporting issues specifically related to the local context. We seek opportunities in the taught curriculum for children to learn about safeguarding. Our PHSE curriculum covers safeguarding themes through each of the strands within the Jigsaw scheme of work. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or within a small group or 1:1 level where a more urgent need arises. We teach Relationships and Sex education across the school and support parents in understanding the importance of children learning about healthy relationships. We teach online safety in each year group but also respond to any issues that arise through further lessons, assemblies or by using external agencies, i.e - the police to run workshops. Our English curriculum uses carefully selected texts that promote equality, acceptance and tackle specific moral, social and ethical issues. The texts are mapped out across the year so that teachers are aware of the sensitive content that may arise, whilst also having the opportunity to respond to events that are relevant to their contexts and cohorts. Our assemblies across the year are carefully mapped out to ensure that we are proactively teaching the children about key safeguarding topics but we also use assemblies to respond to any issues that may arise either in school or in the local community. We seek further enrichment opportunities that support our safeguarding curriculum, for example - trip to the lifeskills centre for year 6 or forest school sessions in KS1.

We have an experienced and highly trained pastoral support team who support individual children and groups of children where safeguarding needs or concerns are individual or specific to that child/group. We use ELSA sessions, play therapy, external services such as NSPCC or the police and various other wellbeing interventions. These are carefully monitored and external support is accessed where appropriate.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We have developed an open and safe learning environment in which pupils express their views and seek help. The school displays posters around the corridor highlighting who the children can talk to if they are worried and provide opportunities for pupils to express their views via pupil surveys and school council. All staff have an open door policy where children are encouraged to talk. Staff communicate with children using a calm and measured tone at all times and use respectful and positive language. Staff are encouraged at all times to take a non-judgemental, curious and empathetic attitude towards pupils' behaviour.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE curriculum	<p><u>Being me</u></p> <p>Setting personal goals</p> <p>Self-identity and worth</p> <p>Positivity in challenges</p> <p>Rules, rights and responsibilities</p> <p>Rewards and consequences</p> <p>Responsible choices</p> <p>Seeing things from others' perspectives</p> <p><u>Additional lessons</u></p> <p>PANTS lesson</p>	<p><u>Celebrating differences</u></p> <p>Families and their differences</p> <p>Family conflict and how to manage it (child-centred)</p> <p>Witnessing bullying and how to solve it</p> <p>Recognising how words can be hurtful</p> <p>Giving and receiving compliments</p>	<p><u>Dreams and Goals</u></p> <p>Difficult challenges and achieving success</p> <p>Dreams and ambitions</p> <p>New challenges</p> <p>Motivation and enthusiasm</p> <p>Recognising and trying to overcome obstacles</p> <p>Evaluating learning processes</p> <p>Managing feelings</p> <p>Simple budgeting</p> <p><u>Additional lessons</u></p> <p>Different families, same love lesson</p>	<p><u>Healthy Me</u></p> <p>Exercise Fitness challenges</p> <p>Food labelling and healthy swaps</p> <p>Attitudes towards drugs</p> <p>Keeping safe and why it's important online and offline scenarios</p> <p>Respect for myself and others</p> <p>Healthy and safe choices</p>	<p><u>Relationships</u></p> <p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being a global citizen</p> <p>Being aware of how my choices affect others</p> <p>Awareness of how other children have different lives</p> <p>Expressing appreciation for family and friends</p> <p><u>Additional lessons</u></p> <p>Speak out, stay safe lesson</p>	<p><u>Changing me</u></p> <p>How babies grow</p> <p>Understanding a baby's needs</p> <p>Outside body changes</p> <p>Inside body changes</p> <p>Family stereotypes</p> <p>Challenging my ideas</p> <p>Preparing for transition</p>

Computing curriculum	<p><u>Online Safety unit</u></p> <p>Differentiate between fact, opinion and belief online.</p> <p>Explain how to deal with upsetting online content.</p> <p>Recognise that digital devices communicate with each other to share personal information.</p> <p>Explain what social media platforms are used for.</p> <p>Recognise why social media platforms are age-restricted.</p>	<p>Revisit online safety at the beginning of new unit and throughout</p>	<p><u>Safer Internet day</u></p> <p>Drop down day using resources from the online safety hub.</p>	<p>Revisit online safety at the beginning of new unit and throughout</p>	<p>Revisit online safety at the beginning of new unit and throughout</p>	<p>Revisit online safety at the beginning of new unit and throughout</p>
Science curriculum		<p><u>Animals, including humans</u></p> <p>Identify that animals, including humans, need the right types and amount of</p>				

		nutrition, and that they cannot make their own food; they get nutrition from what they eat				
Themed days/weeks	World Mental health Day	Anti bullying week Road Safety week Black History Month	Children's Mental Health Week Safer Internet Day	Neuro diversity month		Pride Month
Assembly focus	Introduction to safeguarding Behaviour and feelings Racism	Staying safe in school Anti-bullying Road safety Firework safety	Staying safe in the community Tackling homophobia Online safety	Keeping our bodies healthy Water safety - seaside focus Neurodiveristy Racism	Railway safety Stranger danger	Child Safety week NSPCC childhood day Sun safety