



Safeguarding across the Curriculum - Year 1

Pupil safeguarding is of primary importance at Stoke Park Primary. The school is committed to supporting and educating children across a range of safeguarding matters, as well as supporting issues specifically related to the local context. We seek opportunities in the taught curriculum for children to learn about safeguarding. Our PHSE curriculum covers safeguarding themes through each of the strands within the Jigsaw scheme of work. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or within a small group or 1:1 level where a more urgent need arises. We teach Relationships and Sex education across the school and support parents in understanding the importance of children learning about healthy relationships. We teach online safety in each year group but also respond to any issues that arise through further lessons, assemblies or by using external agencies, i.e - the police to run workshops. Our English curriculum uses carefully selected texts that promote equality, acceptance and tackle specific moral, social and ethical issues. The texts are mapped out across the year so that teachers are aware of the sensitive content that may arise, whilst also having the opportunity to respond to events that are relevant to their contexts and cohorts. Our assemblies across the year are carefully mapped out to ensure that we are proactively teaching the children about key safeguarding topics but we also use assemblies to respond to any issues that may arise either in school or in the local community. We seek further enrichment opportunities that support our safeguarding curriculum, for example - trip to the lifeskills centre for year 6 or forest school sessions in KS1.

We have an experienced and highly trained pastoral support team who support individual children and groups of children where safeguarding needs or concerns are individual or specific to that child/group. We use ELSA sessions, play therapy, external services such as NSPCC or the police and various other wellbeing interventions. These are carefully monitored and external support is accessed where appropriate.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We have developed an open and safe learning environment in which pupils express their views and seek help. The school displays posters around the corridor highlighting who the children can talk to if they are worried and provide opportunities for pupils to express their views via pupil surveys and school council. All staff have an open door policy where children are encouraged to talk. Staff communicate with children using a calm and measured tone at all times and use respectful and positive language. Staff are encouraged at all times to take a non-judgemental, curious and empathetic attitude towards pupils' behaviour.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE curriculum	<p><u>Being me Unit</u></p> <p>Feeling special and safe</p> <p>Being part of a class</p> <p>Rights and responsibilities</p> <p>Rewards and feeling proud</p> <p>Consequences</p> <p>Owning the Learning Charter</p> <p><u>Additional lessons</u></p> <p>PANTS lesson</p>	<p><u>Celebrating differences</u></p> <p>Similarities and differences</p> <p>Understanding bullying and knowing how to deal with it</p> <p>Making new friends</p> <p>Celebrating the differences in everyone</p>	<p><u>Dreams and Goals</u></p> <p>Setting goals</p> <p>Identifying successes and achievements</p> <p>Learning styles</p> <p>Working well and celebrating achievement with a partner</p> <p>Tackling new challenges</p> <p>Identifying and overcoming obstacles</p> <p>Feelings of success</p> <p><u>Additional lessons</u></p> <p>Different families, same love lesson</p>	<p><u>Healthy Me</u></p> <p>Keeping myself healthy</p> <p>Healthier lifestyle choices</p> <p>Keeping clean</p> <p>Being safe</p> <p>Medicine safety/safety with household items</p> <p>Road safety</p> <p>Linking health and happiness</p>	<p><u>Relationships</u></p> <p>Belonging to a family</p> <p>Making friends/being a good friend</p> <p>Physical contact preferences</p> <p>People who help us</p> <p>Qualities as a friend and person</p> <p>Self-acknowledgement</p> <p>Being a good friend to myself</p> <p>Celebrating special relationships</p> <p><u>Additional lessons</u></p> <p>Speak out, stay safe lesson</p>	<p><u>Changing me</u></p> <p>Life cycles – animal and human</p> <p>Changes in me</p> <p>Changes since being a baby</p> <p>Differences between female and male bodies (correct terminology)</p> <p>Linking growing and learning</p> <p>Coping with change Transition</p>
Computing curriculum	<u>Online Safety Unit</u>	Revisit online safety at the	<u>Safer Internet Day</u>	Revisit online safety at the	Revisit online safety at the	Revisit online safety at the

	<p>Discuss what the internet is and how it can be used.</p> <p>Recognise that the internet may affect mood or emotions.</p> <p>Recognise how internet use can affect and upset others.</p> <p>Identify which information is appropriate to share and post online and which is not.</p>	beginning of new unit and throughout	Drop down day using Online Safety Hub to plan sessions.	beginning of new unit and throughout	beginning of new unit and throughout	beginning of new unit and throughout
Science curriculum		<p><u>Animals and humans</u></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>		<p><u>Revisit Animals and humans</u></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>		
Themed days/weeks	World Mental health Day	<p>Anti bullying week</p> <p>Road Safety week</p> <p>Black History Month</p>	<p>Children’s Mental Health Week</p> <p>Safer Internet Day</p>	Neuro diversity month		<p>Pride Month</p> <p>Child Safety Week</p>

Assembly focus	Introduction to safeguarding Behaviour and feelings Racism	Staying safe in school Anti-bullying Road safety Firework safety	Staying safe in the community Tackling homophobia Online safety	Keeping our bodies healthy Water safety - seaside focus Neurodiveristy Racism	Railway safety Stranger danger	Child Safety week NSPCC childhood day Sun safety
Trips/visitors/Enrichment	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside	Forest school - Safety outside