

**STOKE
PARK
NURSERY &
PRIMARY**

Park Life

Be kind • Be proud • Strive for Success

TERM 3
10 FEBRUARY 2022

Welcome to Term 3's edition of Park Life!

A Message from Mrs Lambert...

Dear Parents and Carers,

As we reach the end of term 3, it's lovely to see some sunshine and it feels that spring is just around the corner as the mornings and evenings get a little bit lighter. This term seems to have flown by but we've managed to do lots of learning - the class pages in this newsletter will give you a flavour.

We have just had Children's Mental Health Week and this year's theme was 'Let's Connect'. We encouraged children (and adults) to consider how they connect with their communities and also invited parents to a workshop run by our Emotional and Mental Health Practitioner, designed to help understand and support children experiencing anxiety.

Our Y3 and Y4 classes visited the Vench in the final week of term. Do take a look at what's on offer at this fantastic local resource; there are after school sessions and holiday clubs as well as daytime activities for adults and families. Many of the sessions include a hot meal and school regularly sends out information and session times.

Finally, may I take this opportunity to thank all of our families for your continued support for our school, it really is appreciated. Have a happy, restful half term and see you back on Monday February 20th.

With Best Wishes,

Mrs Lambert



Learning Updates (p2-5)

Term 3 has been packed with brilliant learning!



It's Children's Mental Health Week! (p6)

See how we're supporting our children at SPSS.



Pancake Day is on the 21st February! (p6)

We've got a flippin' brilliant recipe that you can make with your grown ups.



Find out more about the Vench and the sessions that they can offer by visiting www.thevench.co.uk



Nursery

It has been a great term in Nursery. We have welcomed a couple of new children and the older ones have been learning how to help, support, model and guide them in their play. Wonderful to see new friendships made. In Literacy we have been learning about rhyme using classic Nursery rhymes. We have learnt the rhymes, the story and the meaning of new vocabulary in Twinkle twinkle, Baa Baa black sheep, Humpty Dumpty, Jack and Jill and I'm a little teapot. Through these rhymes the environment has been enhanced with activities the children could explore. Painting using blocks to make walls, creating starry paintings, exploring why Humpty (an egg) cracks when it falls, what is steam by making tea, writing an invitation to our parents for a sing-a-long, building giant constructions outside and lots lots more. In maths we have learnt all about numbers 3, 4 and 5. Counting from a larger group, going on number hunts and how to make an amount 3 and 1 makes 4. We have continued to learn about rhyme in sound time, saying rhyming words e.g. cat/hat and finding matching pairs. We have also begun to learn to hear the first sound in words e.g. aaa for apple, ddd for dog. We have been listening to the sounds, exploring them by copying them and having a go saying the sound in our names. The children have talked about how they have grown and set goals. We had a great time walking to the post box to post our invites and have finally enjoyed being back outside! We have had so much fun and cannot wait for next term!



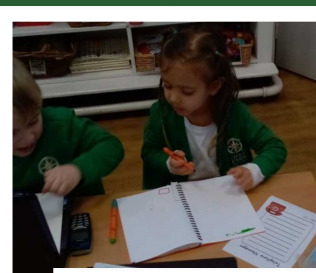
Reception

Reception have had a wonderful term learning about nursery rhymes and poems. We learnt 2 poems to recite in front of an audience. We have written rhyming strings, sentences and had our own ideas for poems. We have a very exciting message centre in the classroom, which the children have busily been using writing messages and list for their friends.

In maths we have been learning about time, measuring with weighing scales as well as learning all about 6,7,8. We can combine two sets of objects and record what we have found out.

We have made bird cakes and have learnt all about winter. We painted cold, chilly looking pictures and have explored our 5 senses. We had fun using our sense of touch. We felt objects when blindfolded and used lots of descriptive language. We designed and made musical instruments and made our own kites that fly!

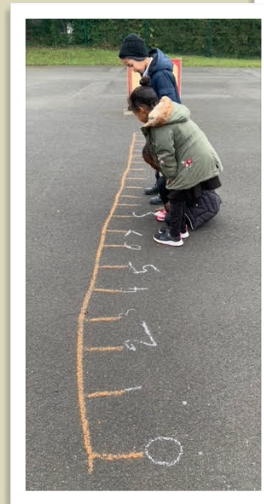
It has been lots of fun using the new outside playground. The sand and gravel pits have been great for digging and moving the sand and gravel around. The children have learnt to climb on the new wall and have even started using the mud kitchen.



Year 1

Year 1 have come back to school this term with a great attitude towards their learning. We are now becoming more independent and are always striving for success in our lessons. In Maths we have become secure with our numbers up to 20 and had great fun creating our own giant number lines to help us find one more and one less. In History we have started a new topic about the legacy of an important woman called Mary Anning.

We are enjoying finding out about her amazing discoveries and have even written our own letters to some fossil experts to help tell us more about the fossils in our classroom. We can't wait to hear back! In Art we have enjoyed getting messy and learning all about printing. It was fun creating our own relief blocks to print a repeating pattern and learning how to use reverse stencilling to create a picture. It has been a busy and fun term! Keep up the great work Year 1 and have a lovely half term!



Year 2

Year 2 have WOWED us all this half term. They came back after the holidays ready to show off their amazing learning and they have made so much progress! A particular writing highlight for us this term was our incredible non-chronological reports. We wrote as scientists to explain what animals need to survive and used fabulous vocabulary like hydration and absorb!!

We have loved finally learning how to multiply. It feels really grown up to know how to answer times tables questions by counting on our fingers and we are such experts that we even filmed videos to explain to our grown ups how to complete tricky calculations.

We have had lots of fun in Art and DT this half term. In art, we were inspired by William Morris to explore print making and used natural objects as printing materials, as well as making our own printing block! In DT, we showed phenomenal teamwork and problem solving skills to create Ferris wheels. We even surprised our grown ups with how independently and collaboratively we solved problems with our wheels!

Well done Year 2, you've smashed it this half term. Keep it up!



Year 3

It has been an excellent term in Year 3!

In English we have been writing non-chronological reports about our school, using formal rather than informal language, and littered with fronted adverbials! In maths we have been exploring length, looking at centimetres, millimetres and metres. We've also been looking at perimeter!

We began our new history topic looking at the Romans and we're so excited to learn more! In Science - may the force be with you! It certainly was with us as we worked out that forces are needed to make something move by a push or a pull, or a non-contact force.

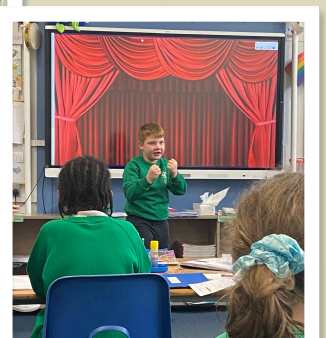
In our DT Day we made pneumatic monster toys to entertain our family and friends with. In Art week this term we experimented with a range of different pigments as part of our Textiles and Collage unit!



Year 4

Term 3 in Year 4 has been full of so much amazing learning! In maths we have been focusing on multiplication and division and really mastering the formal written method of multiplication. In writing the children have been exploring poems in different forms and writing their own haikus and cinquains about different themes. We also got the chance to perform our poems, learning them off by heart and thinking of actions to engage our audience. That certainly was a proud teacher moment for Mrs Coelho and Miss Winkworth!

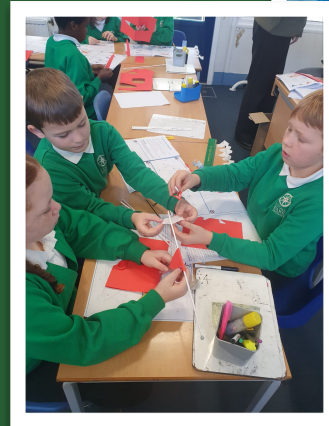
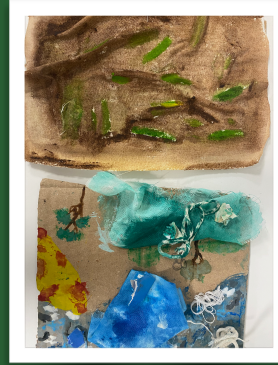
In science we have been learning about the different types of teeth that we have and the jobs that they do. We had a fabulous art week where we explored textiles and printmaking, and our activities ranged from tie dye to making collagraph prints using cardboard and rubber bands. Our D&T day at the end of term involved us practising our sewing skills and making a book sleeve with a button fastening. We topped off Term 3 with a trip to the Vench! Have a brilliant half term, Year 4.



Year 5

Term 3 has been a quick but action-packed one! After working on our multiplication and division skills, the children in year 5 have been deepening their knowledge and skills in the area of fractions. Our writing has seen us write our own fictional narratives inspired by the Ancient Greek myth 'Odysseus and the Cyclops'. We were also lucky enough to do a whole-day drama workshop based on the same myth; the children worked in groups to produce some brilliant original plays.

We are finishing off the term by writing a formal letter to our local MP asking for funding for some compost bins for our school. Art week was another highlight; in year 5 we used collage and textiles to represent how we see nature. We also must not forget our Road to Riat STEM challenge, where the children learned all about gliders. We designed, made, tested and evaluated our own gliders, while working wonderfully in groups. Finally, we are coming to a close on our history topic of Ancient Greece, as well as biomes in geography. Each and every child has had their own successes this term and I wish you all a restful half-term break.



Year 6

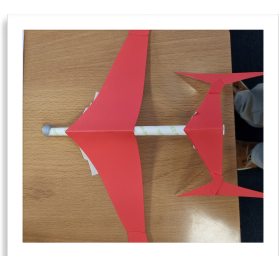
It wasn't until I was looking through our photos from this term that I realised quite how busy we've been in Year 6. Whether it was printing in art week, designing gliders or creating a giant human model of the circulatory system outside, we've managed to pack a huge amount into just six weeks.

In writing, we've written some spectacular stories set in the Bristol Blitz. The class used a range of devices to create highly engaging narratives with suspense, action and impressive setting descriptions too. In our reading, we're completely immersed in Malorie Blackman's fascinating novel Pig Heart Boy which tells the story of a young boy's journey to become the first ever recipient of a pig's heart. In maths, we've really built our confidence when working with fractions and have had some highly successful sessions on area, perimeter and volume where we have used formulas to be as efficient as possible.

A real highlight was the launch of our new geography unit on earthquakes, volcanoes and mountains. We created 3D models of Earth which we were able to cut open and show the layers which make up our planet - something which a number of our class described as "multi-coloured scotch eggs!" For our science, we've returned to biology where the circulatory system has been our focus. We've picked apart this fascinating system in impressive detail and explored the journey our blood goes on every time the heart pumps. We demonstrated it out on the court with tennis balls for oxygen and Year 6s for red blood cells!

An enrichment highlight was undoubtedly our STEM day led by the RAF where we designed and created gliders. They were then tested and we collected the data to find the average speed and distance travelled by our designs. Other highlights have included the songs we've composed about Skellig (our book from Term 2), a very successful art week where we created prints inspired by the work of Shaun Tan and Patrick Hughes.

Well done Year 6.
What an effort!



SCHOOL NEWS!

High Tea with Mrs Lambert!

Congratulations to Oskar, Freddie, Nicole, Percy, Paige, Anta, Cooper, Savanna, Dani, Amelia, Hannia, LeNae, Aliza, Digby, Oscar J and Rayan who have all been nominated by their teachers to have high tea with Mrs Lambert this term!

Follow us on Twitter!

@stokepark16



We also have an instagram page showcasing all of the art at Stoke Park!

@stokeparkarts



From all of us at Stoke Park we would like to wish our children and families a lovely, restful half term. We look forward to seeing the children back in school, ready to learn on **Monday 20th February.**

LET'S CONNECT

Place2Be's

CHILDREN'S MENTAL HEALTH WEEK

6-12 FEBRUARY 2023

CHILDREN'S MENTAL HEALTH WEEK

This term we took part in Children's Mental Health Week and the theme was 'Let's Connect'. We talked to the children about the importance of connection for a healthy mind and shared different ways that we can form connections with others. The children impressed us with their thoughts and ideas. We also ran a workshop for parents about how to support their child if they are feeling anxious. Thank you to all those who attended - we hope it was useful.

SAFER INTERNET DAY



This term we took part in Safer Internet day. We talked about internet safety in assembly and each class took part in lessons throughout the day which supported them in their understanding of being safe online.

To find out more, or to access resources, visit: <https://www.saferinternetday.org/>

FLIPPIN' BRILLIANT!

Pancake Day is coming up on Tuesday 21st February! Follow these simple steps to make some pancakes with your grown ups.

You will need

- 200g plain flour
- 400ml milk
- 2 large eggs, lightly whisked
- 1 tbsp vegetable oil
- a pinch of salt
- vegetable oil for frying



1

Put the flour in a large bowl with a pinch of salt, make a well in the centre, pour in the milk and eggs, then whisk until you have a smooth batter. Add the vegetable oil and whisk again.

2

Take a large frying pan and carefully wipe the inside of the pan with some kitchen roll dipped in vegetable oil.

3

With a grown-ups help heat the pan over a medium heat for about a minute, then add just under a ladleful of batter to the pan and immediately start swirling it around to get a nice even layer.

4

Cook the pancake for about 30 seconds then use a palette knife or spatula to lift the pancake carefully and check that it's golden-brown before turning over. Cook the other side for around 30 seconds and your delicious pancake is ready!

Top tip: Why not try some different toppings on your pancakes? Keep it classic with lemon and sugar, spread over some Nutella or Biscoff spread or make a savoury pancake with ham or cheese.