** Safeguarding in the curriculum - Year 3**

Pupil safeguarding is of primary importance at Stoke Park Primary. The school is committed to supporting and educating children across a range of safeguarding matters, as well as supporting issues specifically related to the local context. We seek opportunities in the taught curriculum for children to learn about safeguarding. Our PHSE curriculum covers safeguarding themes through each of the strands within the Jigsaw scheme of work. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or within a small group or 1:1 level where a more urgent need arises. We teach Relationships and Sex education across the school and support parents in understanding the importance of children learning about healthy relationships. We teach online safety in each year group but also respond to any issues that arise through further lessons, assemblies or by using external agencies, i.e - the police to run workshops. Our English curriculum uses carefully selected texts that promote equality, acceptance and tackle specific moral, social and ethical issues. The texts are mapped out across the year so that teachers are aware of the sensitive content that may arise, whilst also having the opportunity to respond to events that are relevant to their contexts and cohorts. Our assemblies across the year are carefully mapped out to ensure that we are proactively teaching the children about key safeguarding topics but we also use assemblies to respond to any issues that may arise either in school or in the local community. We seek further enrichment opportunities that support our safeguarding curriculum, for example - trip to the lifeskills centre for year 6 or forest school sessions in KS1. In the penultimate week of term 6, we hold a safeguarding themed week across the school where we invite in lots of external speakers to provide advice and guidance to our pupils on a range of topics relating to safeguarding so they are well equipped with safeguarding knowledge before the long summer break. We also run parent workshops during this week.

We have an experienced and highly trained pastoral support team who support individual children and groups of children where safeguarding needs or concerns are individual or specific to that child/group. We use ELSA sessions, play therapy, external services such as NSPCC or the police and various other wellbeing interventions. These are carefully monitored and external support is accessed where appropriate.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We have developed an open and safe learning environment in which pupils express their views and seek help. The school displays posters around the corridor highlighting who the children can talk to if they are worried and provide opportunities for pupils to express their views via pupil surveys and school council. All staff have an open door policy where children are encouraged to talk. Staff communicate with children using a calm and measured tone at all times and use respectful and positive language. Staff are encouraged at all times to take a non-judgemental, curious and empathetic attitude towards pupils’ behaviour.

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **PSHE curriculum** | **Being me**  Setting personal goals  Self-identity and worth  Positivity in challenges  Rules, rights and responsibilities  Rewards and consequences  Responsible choices  Seeing things from others’ perspectives  **Additional lessons**  PANTS lesson | **Celebrating differences**  Families and their differences  Family conflict and how to manage it (child-centred)  Witnessing bullying and how to solve it  Recognising how words can be hurtful  Giving and receiving compliments | **Dreams and Goals**  Difficult challenges and achieving success  Dreams and ambitions  New challenges  Motivation and enthusiasm  Recognising and trying to overcome obstacles  Evaluating learning processes  Managing feelings Simple budgeting  **Additional lessons**  Different families, same love lesson | **Healthy Me**  Exercise Fitness challenges  Food labelling and healthy swaps  Attitudes towards drugs  Keeping safe and why it’s important online and offline scenarios  Respect for myself and others  Healthy and safe choices | **Relationships**  Family roles and responsibilities  Friendship and negotiation  Keeping safe online and who to go to for help  Being a global citizen  Being aware of how my choices affect others  Awareness of how other children have different lives  Expressing appreciation for family and friends  **Additional lessons**  Speak out, stay safe lesson  Consent - PSHE association | **Changing me**  How babies grow  Understanding a baby’s needs  Outside body changes  Inside body changes  Family stereotypes  Challenging my ideas  Preparing for transition |
| **Computing curriculum** | **Online Safety unit**  Differentiate between fact, opinion and belief online.  Explain how to deal with upsetting online content.  Recognise that digital devices communicate with each other to share personal information.  Explain what social media platforms are used for.  Recognise why social media platforms are age-restricted. | Revisit online safety at the beginning of new unit and throughout | **Safer Internet day**  Drop down day using resources from the online safety hub. | Revisit online safety at the beginning of new unit and throughout | Revisit online safety at the beginning of new unit and throughout | Revisit online safety at the beginning of new unit and throughout |
| **Science curriculum** |  | **Animals, including humans**  Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat |  |  |  |  |
| **Themed days/weeks** | World Mental health Day | Anti bullying week  Road Safety week  Black History Month | Children’s Mental Health Week  Safer Internet Day | Neuro diversity month |  | Pride Month |
| **Assembly focus** | Introduction to safeguarding  Behaviour and feelings  Racism | Staying safe in school  Anti-bullying  Road safety  Firework safety | Staying safe in the community  Tackling homophobia  Online safety | Keeping our bodies healthy  Water safety - seaside focus  Neurodiveristy  Racism | Railway safety  Stranger danger | Child Safety week  NSPCC childhood day  Sun safety  Safeguarding week |
| **Trips/visitors/Enrichment** |  |  |  |  |  | RNLI  Fire service  Dogs Trust  Police - online safety  Lifespace |

**Safeguarding Week**

In Term 6 we hold a safeguarding themed week for pupils in all year groups. Below you will find an example timetable for that week.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Assembly** | | | | | |
| **Whole school** | Dogs Trust | Fire Safety | Young carers | The Vench | RNLI |
| **Workshops** | | | | | |
| **Nursery** | Dogs trust E book  <https://www.learnwithdogstrust.org.uk/resources/3-5/besafebekind-eyfs.pdf> | Intro from fire service  https://www.avonfire.gov.uk/our-services/educational-services/eyfs | Lifespace workshop |  | RNLI water safety workshop |
| **Reception** | Dogs trust E book  <https://www.learnwithdogstrust.org.uk/resources/3-5/besafebekind-eyfs.pdf> | Intro from fire service  https://www.avonfire.gov.uk/our-services/educational-services/eyfs | Lifespace workshop |  | RNLI water safety workshop |
| **Year 1** | Dogs Trust  Online Safety - police | Fire Safety - Avon and Somerset Fire Service | Lifespace workshop | The Vench - play project | RNLI water safety workshop |
| **Year 2** | Dogs Trust  Online Safety - Police | Fire Safety - Avon and Somerset Fire Service | Lifespace workshop | The Vench - play project | RNLI water safety workshop |
| **Year 3** | Online safety - police | Dog Trust |  | Lifespace workshop | RNLI water safety workshop |
| **Year 4** | Online safety - police | Dogs Trust | Young carers | Lifespace workshop | RNLI water safety workshop |
| **Year 5** | Prevent workshop | Dogs Trust | Young carers | Lifespace workshop | RNLI water safety workshop |
| **Year 6** | Prevent workshop | Dogs Trust | Young carers | Lifespace workshop | RNLI water safety workshop |
| **Parent** | Safeguarding workshop   * prevent * online safety police * The Vench |  |  |  |  |
| **Staff** |  |  | Drug awareness |  |  |