

Stoke Park Primary School Sport Premium Statement 2023-24



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils receiving recommended 2hrs of curriculum PE each week. • CPD of teaching staff working alongside specialist teachers. • CPD of teaching staff using Real PE training provider • Increasing the celebration of sporting achievements in Real PE • Successfully competing in North Bristol Gymnastics competitions placing 1st in both levels. • Successfully participating in two North Bristol Stages Dance festivals. • Football team participating in local league, matches played at other schools regularly. • Organising and participating in trust gymnastics competition 	<ul style="list-style-type: none"> • Continue to develop the implementation of Real PE and teachers skills and understanding of the curriculum. • Increase range and participation of clubs and activities. • Increase opportunities for inter-school sport. • Further develop staff confidence and competence in dance, gym and core PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2023/24		Total fund allocated: £17,760		Date Updated: 19.7.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of qualified coaches to deliver PE lessons alongside class teachers.	Gymnastics taught to a high standard by coaches who support teachers with subject knowledge, curriculum planning and in lessons.	£11,000	Children are performing at high levels in gym competitions. Children working towards awards in gym.	Increase in the range of PE and sport available. Increase opportunities for physical activity outside lesson time, for example during lunch and breaktimes.	
Deliver high quality PE teaching through the implementation of Real PE.	CPD for teachers provided by PE lead based on Real PE training.		Higher level of involvement in PE lessons. Children progressing through fundamental movement skills.	Develop teachers CPD in dance through Real Dance.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Medals and awards for pupils participating in school competitions.	Celebrate a range of achievements in school from Gym competitions to those demonstrating social and perseverance skills through Real PE and celebrate out of school achievements in awards assembly.	£100	Children proud of their achievements which are shared with the wider community.	PE lead to explore ways to celebrate all achievements in physical activity. PE lead to create a display celebrating successes.	
Enhance facilities by creating more useable space for PE and extra-curricular sport activities.	Re-seed areas of school site after removal of porta cabins to create useable grass areas for sport and purchase additional resources to use in areas eg basketball hoops, volleyball nets	£5000	Children able to access PE lessons without the constraints of using the outside areas for playtimes. Children showing better participation and focus in lessons.	Purchase additional resources to enhance these newly re-seeded areas of the school site.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified specialist coaches in gym to work alongside teachers to develop practice.	Increased confidence of staff who are more able to plan and teach high quality PE lessons.	£11,000	Observations of lessons by PE lead demonstrate high quality lessons.	Important to maintain up-skilling of teachers to ensure a high quality experience for the children.
PE lead training with Trust Primary Teaching and Learning Lead to support with monitoring of subject.	Cover for class for PE lead to attend training on monitoring of PE across the school through pupil questioning.	£200	Areas for development are identified and teachers supported to have a more consistent approach to teaching PE.	Deliver staff meeting to address the areas for development and changes to improve the PE curriculum and ensure it aligns with the whole school CEEAAC approach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise and participate in a range of sporting competitions and events to increase children's participation in a range of activities.	Organise and participate in trust wide gym competition including arranging judges, transport, medals and leotards.	£200	Children across the trust experienced being involved in out of school competitions and performed to a high standard.	Continue to plan gym competitions and expand to other schools.
	Participate in North Bristol Dance Festival 'Stages' and trust wide dance festival by arranging for a dance teacher to work with a group of KS2 children in an extra-curricular dance club.	£200	Children experience a broader range of activities and expand their interests.	Continue to participate in dance competitions and explore options to participate in more competitive events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in Bristol Together football Tournament.	Commitment from staff to attend after school competitions.	£400	Increase in % of children representing Stoke park at a number of events including: Football, Dance, Athletics, Swimming, Cricket, Rugby, Gym	Explore options to increase range of competitions through North Bristol sports link.
Signposting for children to sports clubs.	Early notification to children and parents of upcoming events.			
Increase opportunities for inter- school competition within the trust, including Y5 sports day, gym competition, football matches, dance festivals, cross country	Active promotion of competitions in school.	£300		Increase opportunities to participate in school competitions through using the house points system.
Participation in whole school sports day.	PE lead to book inter school competitions. Mini buses booked to provide transport to events. Staff to be covered to take children to these events. Plan and deliver sports day at Lockleaze Sports Centre and arrange transport and staff to and from event.	£100	All children participating in sports day activities. Delivering an inclusive sports day that celebrates all achievements.	Evaluate successes and challenges of sports day and re-organise for next year.